

GEOGRAPHY CYCLE A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and Year 2		Where do the leaves go to in winter? PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY	Why can't a meerkat live in the North Pole? FOCUS KO: HOT AND COLD PLACES PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE			Where do and did the wheels on the bus go? PHYSICAL GEOGRAPHY
Year 3	Why do so many people choose to go to the Mediterranean for their holidays? FOCUS KO: EUROPE HUMAN GEOGRAPHY PLACE KNOWLEDGE		What makes the Earth angry? FOCUS KO: NATURAL DISASTERS PHYSICAL GEOGRAPHY			
Year 4	Where would you choose to build a city? OR or Why is the Thames/ Mersey so important to London/ Liverpool? FOCUS KO: RIVERS		Why is Manchester/ Liverpool such a cool place to live? HUMAN GEOGRAPHY PLACE KNOWLEDGE			

	PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE					
Year 5 and year 6	Why is Brazil in the news again? OR What's so special about the USA? FOCUS KO: NORTH/SOUTH AMERICA HUMAN GEOGRAPHY PLACE KNOWLEDGE		Will you ever see the water you drink again? PHYSICAL GEOGRAPHY			

GEOGRAPHY CYCLE B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and Year 2	<p>What would Minecraft creeper find exciting about our town/city?</p> <p>FOCUS KO: LOCAL STUDY PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>		<p>Where would you prefer to live: England or Africa?</p> <p>FOCUS KO: COMPARATIVE STUDY KENYA PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>			<p>Why do we love to be beside the seaside?</p> <p>FOCUS KO: SEASIDES PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>
Year 3	<p>Why do so many people choose to go to the Mediterranean for their holidays?</p> <p>FOCUS KO: EUROPE HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>			<p>What makes the Earth angry?</p> <p>FOCUS KO: NATURAL DISASTERS PHYSICAL GEOGRAPHY</p>		
Year 4	<p>Where would you choose to build a city? OR</p>		<p>Why is Manchester/ Liverpool such a cool place to live?</p> <p>HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>			

	<p>or Why is the Thames/ Mersey so important to London/ Liverpool?</p> <p>FOCUS KO: RIVERS PHYSICAL GEOGRAPHY HUMAN GEOGRAPHY PLACE KNOWLEDGE</p>					
Year 5 and Year 6	<p>FOCUS KO: MOUNTAINS PHYSICAL GEOGRAPHY</p>		<p>Why should the rainforests be important to us all?</p> <p>FOCUS KO: NORTH/SOUTH AMERICA</p> <p>FOCUS KO: RAINFORESTS PHYSICAL GEOGRAPHY</p>		<p>I'm a Year 6 pupil, can you get me out of here?</p> <p>FOCUS KO: MAP READING HUMAN GEOGRAPHY</p>	*

SEQUENCING

VERTICAL, HORIZONTAL, DIAGONAL LINKS

LOCATION KNOWLEDGE

North Pole – wheels on the bus - Mediterranean – Brazil – North/South America

Local study - Africa – Europe – a British city – Get me out of here

PLACE KNOWLEDGE

HUMAN AND PHYSICAL GEOGRAPHY

Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Angry Earth – mountains – rivers

Seaside – angry Earth – water/mountains

<p>Hot and cold places – wheels on the bus - Europe – a British city – Brazil/USA Local study - Africa – Europe – a British city – Get me out of here</p>	<p>Leaves – North Pole – Mediterranean – rainforests/Brazil England/Africa - seaside – Mediterranean – Get me out of here</p> <p>SETTLEMENT, TRADE, NATURAL RESOURCES North Pole – Europe - a British city – Manchester/Liverpool - Brazil Local study – seaside – Europe – a British city – Manchester/Liverpool</p> <p>Rivers – water cycle</p> <p>SKILLS AND FIELDWORK Wheels on the bus - A British city - Get me out of here</p>
<p><u>Geography KS1</u> <u>VERTICAL LINKS</u></p> <p>Weather, seasons, climates (hot and cold) continents UK and its countries, local area, small area of UK Non-European country</p> <p>Weather, seasonal change, climate</p> <p>Change and effect Cause and consequence</p>	<p><u>Geography KS2</u> <u>VERTICAL LINKS</u></p> <p><u>Locational</u> Mediterranean country.....famous cities Build a city Manchester/Liverpool Brazil I’m a Y6 get me out of here....</p> <p><u>Place knowledge</u> Mediterranean country...famous cities Building a city Manchester/Liverpool</p>

Settlement, human and physical features of a locality

Brazil

Human/physical geography

Angry Earth, rivers, (biomes)rainforests, mountains, water cycle

Settlement, land-use, economic activity and natural resources

Skills

Maps, atlases, aerial photographs, digital media, compass directions, grid references, fieldwork and presentation

St. Helen's CE School has organised its curriculum based on the Focus Education materials. However, we have adapted it, to fit in with our own unique setting and requirements.

- The LT plan is based around a set of learning challenges.
- This ensures learning is progressive and continuous.
- Each Learning Challenge has a suggested 'wow' and its own suggested reflection. By using these you will get a more complete level of challenge for the pupils.
- Every attempt has been made to bring Geography to life by taking starting points from the children's context. In this way it is hoped that Geography will be viewed as exciting and interesting.
- The Learning Challenge concept is built around the principle of greater learner involvement in their work. It requires deep thinking and encourages learners to work using a question as the starting point.
- In designing the curriculum teachers are using a prime learning challenge, expressed as a question, as the starting point. Using the information gained from pre- learning tasks and the school's context, a series of subsidiary challenges are then planned. Each subsidiary learning challenge is also expressed as a question.
- The subsidiary learning challenge is normally expected to last for one week but this does not need to be the case.
- Pre-Learning Tasks ensure that learners are directly involved in the planning process. Well planned pre-learning tasks should help to bring out what learners already know; what misconceptions they may have and what really interests them.

- It should help teachers recognise which transferable skills learners have already developed that could be used to initiate new learning with a level of confidence.
- Pre-Learning tasks could take many different forms and can last for as long or as short as required. Some may be written tasks, others oral. Mind mapping is one method that has been used successfully by many schools. Using pre-learning tasks as part of a school's programme of home learning will help to get parents and carers directly involved in their children's learning.
- Time for learners to reflect or review their learning is central to the whole process.
- Within the Learning Challenge Curriculum, it is suggested that the final subsidiary learning challenge is handed over for learners to reflect on their learning. The idea is that learners present their learning back to the rest of the class or another appropriate audience making the most of their oracy and ICT skills to do so.

The geography curriculum is based around the four concepts or themes:

- Location knowledge
- Place knowledge
- Human and physical geography
- Geographical knowledge and skills

The Focus Education scheme of work is based around four SIMILAR concepts or themes:

- Geographical Enquiry
- Physical geography
- Human geography
- Geographical knowledge.....location and place knowledge

PHYSICAL GEOGRAPHY

Physical Geography KS1

Y1/2

Where do the leaves go to in winter?
 Why can't a meerkat live in the North Pole?
 Where do and did the wheels on the bus go?
 What would Minecraft creeper find exciting about our town/city?

Physical Geography KS2

Y3 What makes the earth angry?
 Y4 Why is the Thames/ Mersey so important to London/ Liverpool?
 Y56 Why should the rainforest be important to us all?
 Y56 Mountains
 Y56 Will you ever see the water you drink again?

Where would you prefer to live: England or Africa?

Why do we love to be beside the seaside?

- *identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles*
- *use basic geographical vocabulary to refer to:*
- *beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather*
- *city, town, village, factory, farm, house, office, port, harbour and shop*

- Know which is the hottest and coldest season in the UK
- Know and recognise main weather symbols
- Know the main differences between city, town and village

- Identify the following physical features: mountain, lake, island, valley,

- *describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.*

- Know what causes an earthquake
- Label the different parts of a volcano

- Know and label the main features of a river
- Know the name of and locate a number of the world's longest rivers
- Know the names of a number of the world's highest mountains
- Explain the features of a water cycle

- Know what is meant by biomes and what are the features of a specific biome
- Label layers of a rainforest and know what deforestation is

- river, cliff, forest and beach
- Explain some of the advantages and disadvantages of living in a city or village.

- Know the names of and locate some of the world's deserts

HUMAN GEOGRAPHY

Human Geography KS1

Y1/2

Where do the leaves go to in winter?

Why can't a meerkat live in the North Pole?

Where do and did the wheels on the bus go?

What would Minecraft creeper find exciting about our town/city?

Where would you prefer to live: England or Africa?

Why do we love to be beside the seaside?

- *identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles*
- *use basic geographical vocabulary to refer to:*

Human Geography KS2

Y3 Why do so many people choose to go to the Mediterranean for their holidays?

Y4 Where would you choose to build a city?

OR

or Why is the Thames/ Mersey so important to London/ Liverpool?

Y4 Why is Manchester/ Liverpool such a cool place to live?

Y56 Why is Brazil in the news again?

OR

What's so special about the USA?

Y56 I'm a Year 6 pupil, can you get me out of here?

- *describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of*

- **beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather**
- **city, town, village, factory, farm, house, office, port, harbour and shop**

- **Know which is the hottest and coldest season in the UK**
- **Know and recognise main weather symbols**
- **Know the main differences between city, town and village**

- **Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach**
- **Explain some of the advantages and disadvantages of living in a city or village.**

natural resources including energy, food, minerals and water

- **Know why most cities are located by a river**

- **Know why are industrial areas and ports are important**
- **Know main human and physical differences between developed and third world countries**

GEOGRAPHICAL KNOWLEDGE

Place Knowledge KS1

Y12

Why can't a meerkat live in the North Pole?

What would Minecraft creeper find exciting about our town/city?

Where would you prefer to live: England or Africa?

Why do we love to be beside the seaside?

- *understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country*

- *Know features of hot and cold places in the world*

Place Knowledge KS2

Y3 Why do so many people choose to go to the Mediterranean for their holidays?

Y4 Where would you choose to build a city?

OR

or Why is the Thames/ Mersey so important to London/ Liverpool?

Why is Manchester/ Liverpool such a cool place to live?

Y56 Why should the rainforest be important to us all?

Y56 Why is Brazil in the news again?

OR

What's so special about the USA?

Y56 Mountains

- *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America*

<ul style="list-style-type: none">• <i>Know the main differences between a place in England and that of a small place in a non-European country</i>		<ul style="list-style-type: none">• <u>Know at least five differences between living in the UK and a Mediterranean country</u>	
		<ul style="list-style-type: none">• <u>Know key differences between living in the UK and in a country in either North or South America</u>	